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ABSTRACT

This workbook provides practice for children in spelling 81 words found in spelling and reading texts for third grade, words that research has shown to be most frequently misspelled or misused at the elementary level. The workbook is designed to reach the different learning strengths of children through a process of seeing, hearing, tracing, and writing. Throughout the workbook are spelling word reviews. (RS)

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Grade 3

Spelling

Practice Book

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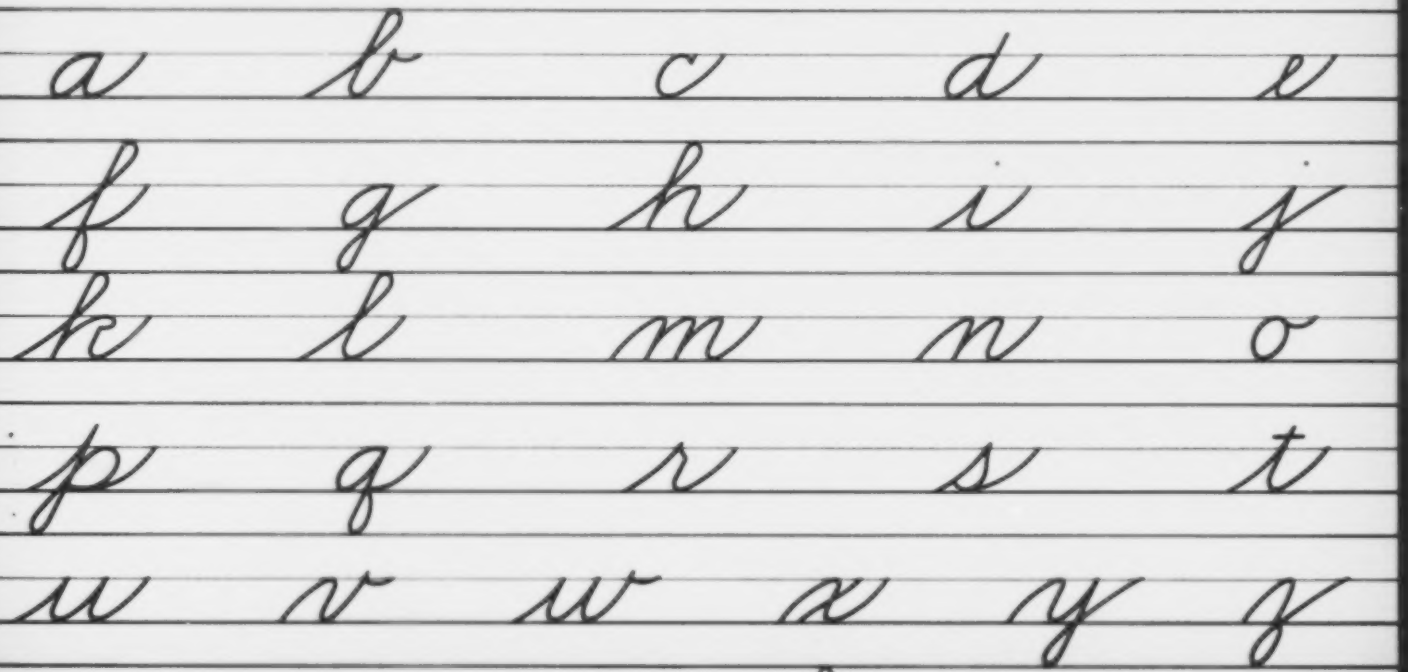

Grade 3

Spelling

Practice Book

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4

Introduction

This book provides practice for children in spelling words found in spelling books and reading texts for third grade, and are those that research has shown to be most frequently misspelled or misused at the elementary level. Among these are basic sight words, double-consonant words, homonyms, contractions, words whose forms are altered when tense is changed, and words with digraphs. On page 4 is a complete listing of all the spelling words the child will review. Many opportunities to write each spelling word are provided; words are practiced not only in isolation, but within the context of sentences.

Spelling Related to Writing

At this level, a child is usually reading manuscript and writing cursive, and may be having difficulty in using the two different alphabets. When words appear to be misspelled, it should be determined whether the child's problem is with cursive handwriting or spelling. In order to provide successful experiences in spelling, have the child write a word in manuscript or cursive; then have the child write the word in the other form.

The style of handwriting used in this book is The Zaner-Bloser Alphabet. This alphabet is the most widely used in the schools in the United States. To aid the child in visual recognition of letters, the complete manuscript alphabet appears on pages 66 and 67, and the complete cursive alphabet on the inside front and back covers.

How Children Learn to Spell

Children learn to spell in different ways. For some, it is necessary to see the word. The more times the child sees the word spelled correctly, the greater the probability that he or she will *recall* the word spelled correctly. It also helps to have this type of learner use the dictionary to look up spelling words.

The auditory learner will benefit greatly by hearing the word pronounced clearly and precisely. Saying the spelling word aloud is one of

the steps followed throughout this practice book.

For some children, and, if not helped potentially the poorest spellers, spelling is best learned by "feeling" the word. The kinesthetic learner needs many opportunities to trace over the word and write it both in the air and on paper.

Many children use a combination of senses, such as visual-auditory or auditory-kinesthetic. Those who use a combination tend to be better spellers.

This spelling practice book is designed to reach the different learning strengths of children through a process of seeing, hearing, and tracing and writing.

How to Proceed

On each spelling word page, the child will:

1. Look at the word, say the word, and spell the word aloud.
2. Read the word in context of two sentences at the top of the page.
3. Trace over the solid models of the word.
4. Trace over the faded models and then write over the faded models. As the child finishes writing the word, he or she should say the word.
5. Write the word as many times as there are blanks.

Special pages feature spelling words within the context of sentences only. On these pages, the child will:

1. Trace over each spelling word that is in red.
2. Write the complete sentences.

Throughout the book are spelling word reviews. These include:

- Completing sentences by filling in the missing word. The child is to choose the appropriate word from a list of spelling words.
- Identifying antonyms and synonyms.
- Identifying words within words.

006

Contents

Page							
5	*for*	33	*and*	66-67	Manuscript alphabet*	99	*said*
6	*him*	34	*than*	68	*off*	100	*tried*
7	*from*	35	*then*	69	*different*	102	*going*
8	*you*	37-38	REVIEW	70	*friend*	103	*coming*
10	*like*	39	*to*	72	*thought*	105	*dropped*
11	*new*	40	*two*	73	*through*	106	*stopped*
12	*some*	41	*too*	75-76	REVIEW	107	*getting*
13	*were*	43	*here*	77	*something*	109	*running*
15-16	REVIEW	44	*hear*	78	*sometimes*	110	*swimming*
17	*many*	46	*there*	80	*let's*	111	*babies*
18	*very*	47	*their*	81	*don't*	113-114	REVIEW
19	*every*	49-50	REVIEW	83	*didn't*	115	*once*
20	*before*	51	*mother*	84	*it's*	116	*decide*
22	*went*	52	*they*	85	*our*	118	*know*
23	*around*	53	*with*	87-88	REVIEW	119	*until*
24	*came*	55	*clothes*	89	*looked*	121	*morning*
25	*first*	56	*where*	90	*wanted*	122	*surprise*
27-28	REVIEW	58	*when*	91	*jumped*	124	*interesting*
29	*again*	59	*children*	93	*started*	125	*woman*
30	*because*	61-62	REVIEW	94	*happened*	127-128	REVIEW
31	*an*	63	*little*	95	*asked*		
		64	*pretty*	97-98	REVIEW		

* The cursive alphabet is located on the inside front and back covers.

for Make a gift for her.
For "For me?" asked Sara.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

for for

For For

Make a gift her.

" me?" asked Sara.

* Practice basic sight words. 5

8

him

Give him my share.
Hand him an orange.

him him

Give my share.
Hand an orange.

from The box from Alaska
From is from me.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

from from

From From

The box Alaska

is me.

10

you Are you laughing?
You You are a clown.

you
You
Are laughing?
are a clown.

Read each sentence. Trace over the words in red and write the sentences.

I picked roses for you.

I'll tell him for you.

Call him from Texas.

*Additional practice on spelling words in context. 9

like

I like muffins.
Do you like fish?

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

like like

I muffins.

Do you fish?

new Tune my new banjo.
New New snow is falling.

new new

New New

Tune my banjo.

snow is falling.

11

some Feed some birds.

Some Some are hungry!

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

some some

Some Some

Feed birds.

are hungry!

were Where were you?
Were Were you late?

were were

Were Were

Where you?

you late?

Read each sentence. Trace over the words in red and write the sentences.

I like his new shoes.

Were some very old?

Some were like new.

Use the words to the right to answer the following questions.

What two words rhyme with each other?

_____

_____

***Mike* rhymes with**

_____

_____

_____

***Tim* rhymes with**

_____

_____

_____

***Come* rhymes with**

_____

_____

_____

What two words begin with *f*?

_____

_____

_____

What word has two *e*'s?

_____

_____

_____

for

him

from

you

like

new

some

were

like from you for him

Use the words above to complete the sentences. new some were

Her shoes w__ n__.

The gift is f__ y__.

He is f__ Florida.

I l__ s__ sports.

I l__ h__.

many Make many toys.
Many Many were broken.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

many many

Many Many

Make _____ toys.

_____ were broken.

very Be very careful.
Very Very soon I'll go.

very very

Very Very

Be careful.

soon I'll go.

every Saddle every horse.
Every Every cowboy rides.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

every every _____

Every Every _____

Saddle _____ horse.

_____ cowboy rides.

I get up before dawn.
Before lunch, wash up.

before before

Before Before

I get up dawn.

lunch, wash up.

Read each sentence. Trace over the words in red and write the sentences.

Every balloon popped.

Blow up many more.

Every one is very big!

24

went

Roy went sailing.
We went with him.

went went

Roy sailing.
We with him.

Skip around the block.
Around noon we ate.

Read the sentences. Read and spell the word. Trace the word models. Write the word in the blanks.

around

Around

Skip the block.

noon we ate.

came

They came later.
I came to help.

came came

They _____ later.

I _____ to help.

first What do I do first?
First First, find the paper.

first first
First First
What do I do ?
, find the paper.

Read each sentence. Trace over the words in red and write the sentences.

Our side went first.

Go around and around.

Who came in first?

many *very* *went* *every*

first *before*

around *came*

What word has *man* in it?

Write the words that end in *e*.

Write the words that end in *t*.

Write the words that end in *ery*.

Write the words that have the letter *m* in them.

many very first before

Complete these sentences with the proper word.

around went came

John won a prize.

I ran a the block.

We w out to play.

He left b I did.

28 He c to our house.

Tell the story again.
Again he tried to do it.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

again again

Again Again

Tell the story .

he tried to do it.

because We asked Sally because she knows.

because because

We asked Sally she knows.

an Find an apple.
An An alarm sounded.

an an

An An

Find apple.

alarm sounded.

Read the sentence. Trace over the words in red and write the whole sentence.

An ant and an old bug hid under a leaf again because of the rain.

and Paint it red and blue.
And And then let it dry.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

and and

And And

Paint it red blue.

then let it dry.

33

* Practice words similar in appearance and sound to other words.

than

I am older than you.
I'm taller than Dan.

than than

I am older you.
I'm taller Dan.

then A lion then roared.
Then Then it turned away.

then then _____
Then Then _____
A lion _____ roared.
_____ it turned away.

35

You and I are taller
than Steven.

Then who is tallest?

Use the words to the right to answer the following questions.

again
because
an
and
than
then

Which is the longest word? _____

Which is the shortest word? _____

What two words begin with *th*? _____

What word contains a *g*? _____

What three words begin with *a*? _____

again because an and

Use the words above to complete the sentences. than then

He came a , b

he liked my toys.

Eat a apple a a pear

It is better t yours.

What did he do t ?

to Pat talks to plants.

To Keep To The Left.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

to to _____

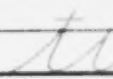
To To _____

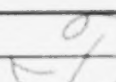
Pat talks _____ plants.

Keep _____ The Left.

*Practice words that sound like other words

two I ate two peaches.
Two Two pears are left.

two 

Two 

I ate peaches.

pears are left.

too I sing and I dance, too.
Too "Too loudly!" he said.

too too

Too Too

I sing and I dance, .

" loudly!" he said.

Read each sentence. Trace over the words in red and write the sentences.

Two bears go to town
and two cubs go, too.

Two bears ate too much.

here Is everybody here?
Here Here is a cookie jar.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

here here

Here Here

Is everybody ?

is a cookie jar.

hear	I hear a soft purr.
Hear	Hear the cat meow?

hear hear _____

Hear Hear _____

I _____ a soft purr.

_____ the cat meow?

Hear the echo here?

If I stand here,
I hear it clearly.

there The balls are in there.
There There are four of them.

there there
There There
The balls are in .
are four of them.

Cats clean their fur.
Their ears are small.

their their

Their Their

Cats clean fur

ears are small.

Their campfire is hot!

There is their tent.

There you are!

two *to* *there* *here*
too *hear* *their*

Which words end with one *o*?

Which word ends with double *o*?

Which words end in an *r*?

Which words end in *e*?

Which word has *ear* in it?

to two too here hear there their

Can you finish these sentences?

I want t go t .t .

Is t no one h ?

I h you from h .

They brought t t dog.

I read t books.

mother His mother is nice.
Mother Mother will meet us.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

mother

Mother

His is nice.

will meet us.

*Practice words that have digraphs. 51

they Sometimes they break.
They They are fragile.

they they
They They
Sometimes break.
are fragile.

with Make jam with grapes.
With With berries, too.

with with _____

With With _____

Make jam _____ grapes.

_____ berries, too.

53

Read each sentence. Trace over the words in red and write the sentences.

Are they with Mother?

I sat with my mother.

They write with pens.

I need new clothes.
Clothes keep me warm.

Read the sentences. Read and spell the word. Trace the word models. Write the word in the blanks.

clothes clothes

Clothes Clothes

I need new .

keep me warm.

where I know where he is.
Where Where is the exit?

where where

Where Where

I know he is.

is the exit?

Hang up your clothes.

Where do they go?

Pack clothes in there.

when Tell me when to stop.
When When is the race?

when when

When When

Tell me to stop.

is the race?

The children pretend.
Children like games.

children _____

Children _____

The _____ pretend.

_____ like games.

When do elves work?

When children sleep.

Children like elves.

Mother clothes with they when where children

Play **rhymes with**

Another word for *mom* is what?

Write the words that contain *i*.

Pants, shirts, dresses, blouses are what?

There **rhymes with**

What words begin with *w*?

clothes they where with

Complete the sentences. when mother

My m has a car.

I love my new c .

I know w it is.

Are t sleeping?

62 He went w 65 me.

little See the little spider.

Little Little webs are made.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

little little

Little Little

See the spider.

webs are made.

*Practice words that have double consonants. 63

pretty Pick pretty daisies.
Aren't they pretty!

pretty pretty

Pick daisies.

Aren't they !

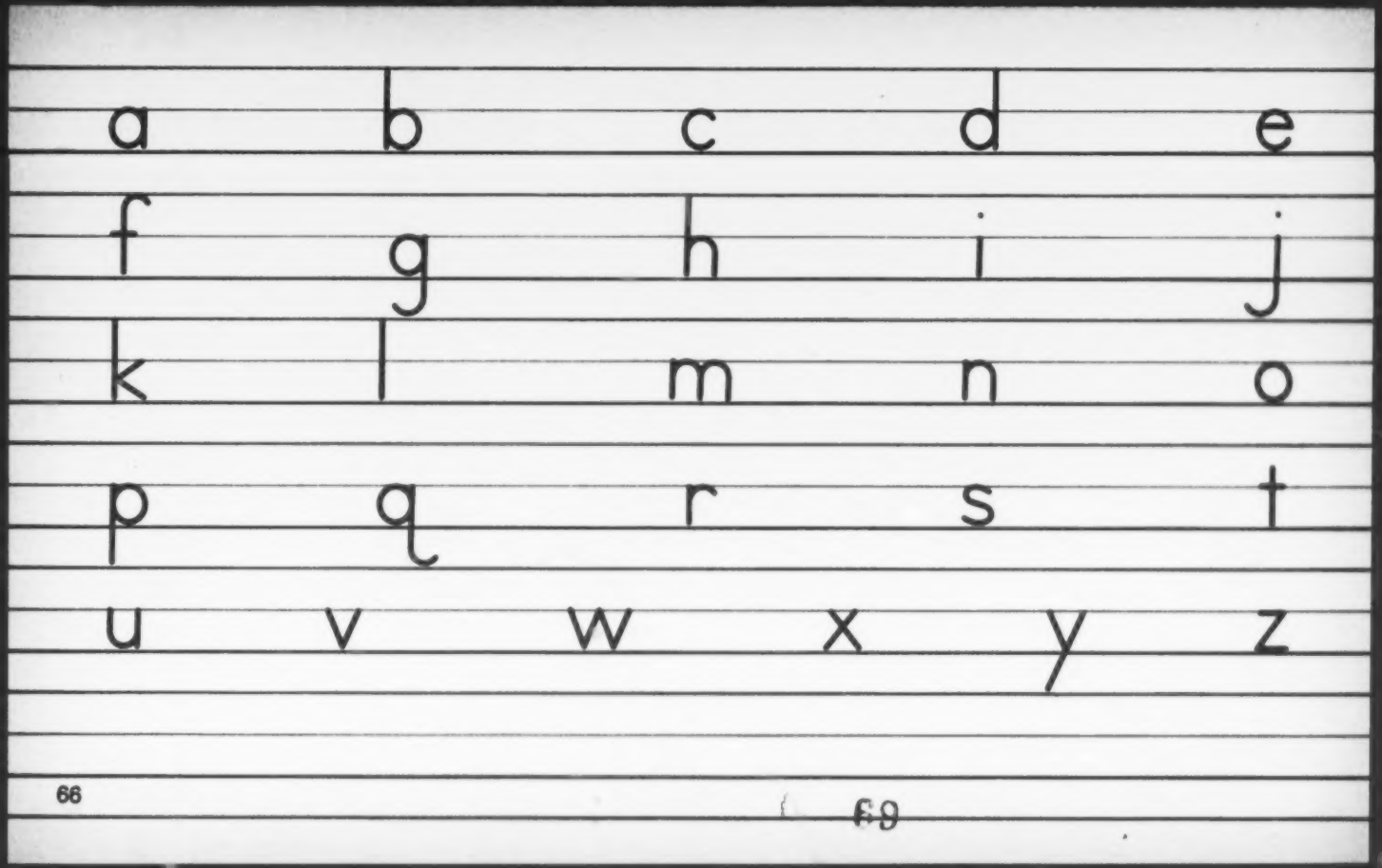
57

Read each sentence. Trace over the words in red and write the sentences.

He made a little fort.

Little birds are pretty.

Sing a pretty song.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k l m n o
p q r s t
u v w x y z

A B C D E

F G H I J

K L M N O

P Q R S T

U V W X Y Z

off Don't fall off!
Off Keep Off the Grass

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

off off

Off Off

Don't fall !

Keep the Grass

We are all different.
See the different cars.

different different

We are all _____.

See the _____ cars.

69

A dog is a good friend.
I have a new friend!

friend friend

A dog is a good .

I have a new !

70 * Practice word with *ie* vowel combination.

Read each sentence. Trace over the words in red and write the sentences.

We turned off all
the different lights.

My friend couldn't see.

*Additional practice on spelling words in context. 71

74

thought I thought about you.
She thought I left.

thought thought

I about you.

She I left.

72 *Practice words with *ou* vowel combination.

through Are you through?
He is through eating.

through through

Are you ?

He is eating.

73

I thought you were
through with the game.

Ellen thought so, too.

pretty *off* *different* *friend*
thought *through*
little

What is another word for *small*?

What is the opposite of *on*?

What word contains *end* in it?

What is the opposite of *ugly*?

What two words start with *th*?

little pretty friend different

Complete the sentences. off thought through

My f is p .

I t I saw it.

I am t working.

Is it d ?

It is a l bird.

Search for something.
Something is missing.

Read the sentences. Read and spell the word. Trace the word models. Write the word in the blanks.

something _____

Something _____

Search for _____.

_____ is missing.

*Practice compound words.

Birds talk sometimes.
Sometimes bugs fly.

sometimes

Sometimes

Birds talk .

bugs fly.

Read each sentence. Trace over the words in red and write the sentences.

Something blew away.

I found something!

Sometimes I help.

let's Then let's shovel snow.
Let's Let's go ice skating.

let's

Let's

Then shovel snow.

go ice skating.

don't I don't remember.
Don't Don't play with fire.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

don't don't

Don't Don't

I remember.

play with fire.

Let's go camping.

I don't know the way.

Don't forget a map!

Meg didn't come.
Didn't she feel well?

didn't didn't

Didn't Didn't

Meg come.

she feel well?

it's I think it's snowing.
It's It's a windy day.

it's it's _____ _____

It's It's _____ _____

I think _____ snowing.

_____ a windy day.

This is our dog.
Our house is near here.

our our _____

Our Our _____

This is _____ dog.

_____ house is near here.

*Practice possessive word. 85

Our car didn't start.

It's our only one.

I think it's the motor.

sometimes let's something

our didn't

don't it's

Write the word that has *on* in it.

Write the two words that end with *n't*.

Write the word that rhymes with *gets*.

Write the words
that have *some* in them.

Write the word that rhymes with *pits*.

Write the word that begins with *o*.

something our it's sometimes

Here are some sentences to finish. didn't don't Let's

It d _____ spoil.

I think i _____ John's toy.

It is o _____ turn.

Please d _____ cry.

88 L _____ do s _____.

I looked at the moon.
It looked back at me!

Read the sentences. Read and spell the word. Trace the word models. Write the word in the blanks.

looked looked

I at the moon.

It back at me!

*Practice words with an *ed* ending. 89

wanted Betsy wanted a bike.
She wanted to ride it.

wanted wanted

Betsy a bike.

She to ride it.

I jumped over puddles.
He jumped over logs.

jumped jumped

I over puddles.

He over logs.

91

Read each sentence. Trace over the words in red and write the sentences.

Joe looked for shells.

He jumped into the sea.

He wanted a lot of them.

Paul started to leave.
We started to go, too.

Read the sentences. Read and spell the word. Trace the word models. Write the word in the blanks.

started started

Paul to leave.

We to go, too.

93

It happened in 1776.
What happened then?

happened happened

It in 1776.

What then?

asked Have you asked Mom?
I asked for one wish.

asked asked

Have you Mom?

I for one wish.

A dog started to bark.

"What happened
to Jim?" I asked.

looked jumped happened
asked started

What word rhymes with *bumped*?

What word is longest?

What word is shortest?

What word contains *oo*?

What word has two *t*'s?

100

wanted jumped happened looked

Complete the sentences. started asked

He j over the mud.

He l happy.

You already a that.

What h ?

I w ice cream.

said "Which way?" I said.
"Follow me," she said.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

said said

"Which way?" I .

"Follow me," she .

*Practice word in which the final *y* is changed to *i* before adding *d*. 99

tried I tried to make bread.
Ann tried a piece.

tried tried

I to make bread.

Ann a piece.

Read each sentence. Trace over the words in red and write the sentences.

I said that I had tried.

David tried to do it.

He said, "I did it!"

going I'm going barefoot.
Is Mark going to bed?

going going

I'm barefoot.

Is Mark to bed?

102 *Practice word with an *ing* ending.

I'm coming home now.
Is she coming soon?

coming coming

I'm home now.

Is she soon?

*Practice word in which the final e is dropped before adding *ing*.

Are you coming?

Where are you going?

I'm going on a raft.

I dropped my glass.
He dropped his, too.

Read the sentences. Read and spell the word. Trace the word models. Write the word in the blanks.

dropped dropped

I my glass.

He his, too.

*The final consonant is doubled before adding *ed* or *ing*. 105

stopped Karen stopped for me.
I stopped running.

stopped stopped

Karen for me.

I running.

getting

I'm getting better.
I was getting a cold.

getting getting

I'm better.

I was a cold.

Read each sentence. Trace over the words in red and write the sentences.

I stopped suddenly and dropped my books.

I am getting a new pet.

He is running.
She is running also.

running

He is .

She is also.

Let's go swimming.
Swimming is fun.

swimming swimming

Let's go _____.

_____ is fun.

babies Do babies like baths?
Babies babble for fun.

babies babies

Do like baths?

babble for fun.

*Practice word in which the final *y* is changed to *i* before adding *es*.

You are running fast!

There is a swimming
pool for babies.

said *babies* *coming* *stopped* *tried*

Which word contains *nn*?

running *dropped*

swimming

Which words end with *ed*?

Which words have the letter *m* in them?

Which word has two *b*'s in it?

Which is the shortest word?

going stopped getting said coming

Complete the sentences. tried running dropped

She s he was here.

We s r .

We're g the cake.

Is she g , too?

We t our best.

once I once wrote a story.

Once Once I saw the ocean.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

once once

Once Once

I wrote a story.

I saw the ocean.

*Practice words in which the *c* is followed by *e* or *i* and makes the sound of *s*. 115

decide

Did he decide to go?
He didn't decide yet.

decide decide

Did he to go?
He didn't yet.

Read each sentence. Trace over the words in red and write the sentences.

I went once before.

Cindy can't decide.

She must decide soon.

know Do you know him?
I know the answer.

know know

Do you him?

I the answer.

I read until five P.M.
He played until noon.

until until

I read five P.M.

He played noon.

*Practice words which have difficult sounds. 119

I didn't know
until she told me.

Wait until she comes.

I leave in the morning.
Morning sun is warm.

Read and spell the word. Read the sentences. Trace the word models. Write the word in the blanks.

morning

Morning

I leave in the _____.

_____ sun is warm.

It's a surprise.
I shouted, "Surprise!"

surprise _____

Surprise _____

It's a _____.

I shouted, "_____!"

What is interesting?
Cats are interesting.

interesting interesting

What is _____?

Cats are _____.

Good morning, Granny.

Let's surprise Mom
and Dad this morning.

Who is that woman?
The woman is a vet.

woman woman

Who is that ?

The is a vet.

An interesting woman
wrote that book.

That is interesting.

know interesting morning woman decide once

What word is the opposite of *evening*?

To make a decision is to

What word is the opposite of *man*?

What word is the opposite of *dull*?

What word has a silent *k*?

What word has *on* in it?

decide surprise interesting

Complete the sentences. once until morning

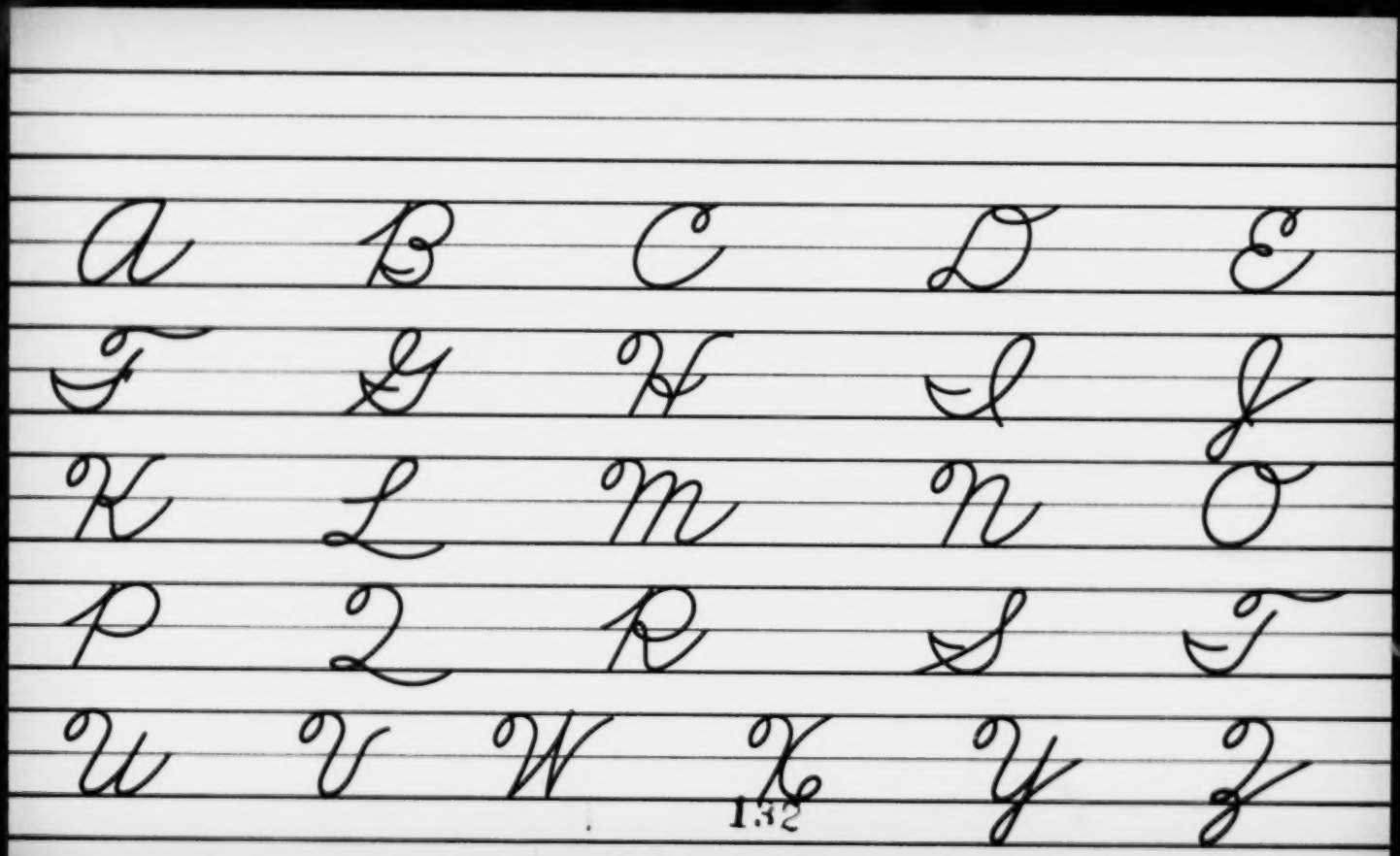
It happens only o .

Wait u m .

What a s !

How very i !

Will she d ?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